

## PE and School Sport Premium audit review of academic year 2017-18

### **The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.**

- All pupils and staff (both teaching and support) have participated in Wodensfield's 'Energy Bursts' inter - class competition throughout the year with classes completing 3 – 5 min bursts of activity at random times during the day. In EYFS / KS1, class 2H completed the most Energy Bursts during each term. In KS2, 4I & 4R were joint winners during the autumn term, whilst 5HS won both the spring and summer terms. Staff received a short update INSET session in July to recap on the importance of the Energy Bursts scheme and to encourage staff to use 'Go Noodle' website as an additional tool for activity.

- 'Our Future Olympians' board to be re-displayed in September 2018 with all photographs and information ready. Replies with information and consent for photos received from 92 pupils: Reception: 10 pupils (17%) Year 1: 11 pupils (19%) Year 2: 14 pupils (23%) Year 3: 15 pupils (25%) Year 4: 21 pupils (36%) Year 5: 14 pupils (23%) Year 6: 7 pupils (12%)

- 15 extra-curricular clubs run throughout this year:

KS1 Gymnastics: Year 1: 14 pupils (23%) Year 2: 28 pupils (47%)

KS1 Dance: (External provider) Year 1: 10 pupils (17%) Year 2 14 pupils (23%)

Year 3 & 4 Girls Gymnastics: Year 3: 15 girls (54%) Year 4: 20 girls (67%)

Year 5 & 6 Girls Gymnastics: Year 5: 20 girls (74%) Year 6: 14 girls (42%)

KS2 Boys' Gymnastics: Year 4: 15 boys (54%) Year 5: 8 boys (35%) Year 6: 1 boy

Years 4 - 6 Cheerleading: Year 4: 14 girls (52%) Year 5 girls: 18 girls (67%) Year 6: 11 girls (33%)

KS2 Dance: (External provider) Year 3: 5 pupils (8%) Year 4: 3 pupils (5%) Year 5: 3 pupils (5%) Year 6: 5 pupils (8%)

Year 5 & 6 Hockey: Year 5: 27 pupils (46%) Year 6: 0 pupils

KS2 Tag Rugby: Year 3: 6 pupils (10%) Year 4: 1 pupil

Year 5: 13 pupils (22%) Year 6: 1 pupil

KS2 Athletics: Year 3: 16 pupils (27%) Year 4: 9 pupils (15%)

Year 5: 21 pupils (36%) Year 6: 4 pupils (7%)

Year 5 & 6 Football Squad training: Year 5: 10 pupils (17%) Year 6: 14 pupils (24%)

KS2 Skipping Club: Year 3: 4 pupils (7%) Year 4: 6 pupils (10%)

KS2 Karate Club: (External provider) 8 pupils

Football Club: (External provider) Year 2: 6 pupils (10%) Year 3: 10 pupils (17%) Year 4: 10 pupils (17%)

Year 5 & 6 Netball: Year 5: 3 pupils (5%) Year 6: 11 pupils (19%)

- Family Mile was very successful again with every pupil in Reception, Year 1, Year 2 & Year 5 (in leadership roles) participating in completing 8 laps of track with family members / carers. 102 family / carer members participated (57%)

- Activity Tracker: Started Jan 2018 across school. 10 hours of activity: 9 pupils, 20 hours: 7 pupils, 30 hours: 9 pupils, 40 hours: 6 pupils, 50 hours: 2 pupils, 70 hours: 4 pupils, 80 hours: 6 pupils, 90 hours: 2 pupils, 100+ hours: 2 pupils.

- In 2017-18, pupils participated in the following PE lessons each week:

EYFS: (Reception) 1 x 45 mins movement lesson (gymnastics / dance based) + 1 x 45 mins games activities lesson.

KS1: 1 x 45 mins games lesson + 1 x 45 mins gymnastics / dance lesson.

KS2: (Years 3 & 4) 1 x 40 minute gymnastics / dance lesson + 1 x 45 mins games lesson (year 3) and 1 x 45 mins swimming lesson. (Year 4) Swimming was until LA transport was ceased without notice in summer term 2018.

KS2: (Years 5 & 6) 1 x 40 mins gymnastics / dance lesson + 1 x 45 mins games lesson.

**The profile of PE and sport being raised across the school as a tool for whole school improvement.**

PE, SS & PA displays in junior hall have been updated throughout the year to ensure that all pupils, staff and visitors see achievements and progress and this has made PE, SS & PA high profile subjects at Wodensfield. SLT took on the concept of 'Our Future Olympians' display and brought it into an INSET day for staff in February 2018 as a guide to focussing on our pupils aiming to achieve high in all areas of school, not just in PE and SS. SLT are focussed on maintaining the high profile of PE and SS in school with the Deputy HT and Assistant HT also running extra-curricular sporting activities for pupils. (Cricket and Football for KS2.) Deputy HT also maintains school Twitter feed to publish results and achievements of our pupils. Assemblies where outside sporting achievements alongside in-school achievements are celebrated maintain the profile of our subject and especially highlight the whole school focus on physical activity during the school day with our 'Energy Bursts' competition. Staff INSET in July 2018 to recap on this scheme and give staff new ideas was met positively by staff who confirmed that pupils are more alert to work and that concentration levels improve when 'Energy Bursts' are completed regularly throughout the school day. Many staff have made it an integral part of their school day and pupils now expect to complete bursts and remind staff if they have not. PE Co-ordinator will be seeking some release from timetable with support from SLT to look more closely at AfPE Quality Mark, despite concerns from PE Co-ordinator that Wodensfield is not yet in a position to apply and be successful.

- Following Wodensfield being asked to perform a gymnastics routine to open the AfPE National Conference in summer 2017, we were asked, after a member of Wolverhampton PASS team came to watch our Variety Performance in May 2018, to open the Black Country Games Finals at University of Wolverhampton. This involved 46 pupils from Years 2, 4, 5 & 6 performing an 8-minute gymnastics routine.

- PE Gifted and Talented pupils as end of summer term 2018:

Year group	Boys	Girls
Reception	2 (9%)	6 (16%)
1	3 (10%)	3 (11%)
2	2 (7%)	10 (29%)
3	5 (16%)	5 (18%)
4	3 (10%)	4 (13%)
5	8 (35%)	7 (27%)
6	1 (4%)	4 (12%)

**Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

EYFS and KS1 staff have completed 2<sup>nd</sup> year of teaching new games SoW and have reported an increased confidence to deliver the schemes and value the structure and content of the planning to allow pupils to make progress. Support staff have taught the lessons with confidence. It is pleasing that all staff regardless of experience are able to follow the planning and they are confident to ask for help or request any additional resources or equipment as necessary throughout the year.

During PE Co-ordinator's absence after surgery, all KS2 teaching staff were required to teach their own classes for gymnastics and dance. On return to work, PE Co-ordinator observed all staff and received feedback from the staff. Staff overall felt confident in the delivery of the lessons, more so for gymnastics than dance in many cases and found the planning easy to follow and felt they could also add their own touches to the lessons as planning was very detailed but allowed scope for delivery to be diverse, whilst still achieving the expected outcomes.

Use of same outside provider to deliver games and athletics to years 3, 5 & 6 for the 2<sup>nd</sup> year running has proved that it was the correct decision to change provider in 2016. All staff from provider deliver well-planned lessons of the same high standard as is expected at Wodensfield. Provider's extra-curricular football club has been popular, especially amongst younger boys in KS2 and some KS1 boys who are not in football squad.

6 teaching staff in addition to PE Co-ordinator have run extra-curricular sporting activities during lunchtimes or after school in netball, skipping, tag rugby, football and tennis using their own expertise and knowledge. Year 3 teacher who started the tag rugby club took 15 children to 1 practise and 2 competitive tournaments, which was a first for Wodensfield and has completed Forest Schools training.

- PE ongoing assessment results for 2017 – 18:

	WT ARE	At ARE	Above ARE
Reception	5%	59%	36%
Year 1	15%	85%	-
Year 2	7%	80%	12%
Year 3	8%	85%	7%
Year 4	10%	83%	7%
Year 5	7%	90%	3%
Year 6	18%	82%	-

**Broader experience of a range of sports and activities offered to all pupils**

- All planning in place for all PE lessons from Reception to Year 6.
- Curriculum activities:  
 Reception: movement (gymnastics / dance based) and games skills (agility, speed, skip and jump skills, following rules, basic send and receive with hands and feet)  
 Year 1: dance, gymnastics and games (speed, agility, hand-eye co-ordination, handling skills, pass and receive with hands and feet, mini game situations, hockey skills, striking and fielding skills)  
 Year 2: dance, gymnastics and games (speed, endurance, co-ordination, agility & skipping skills, sending & receive in game situations, invasion principles, hockey skills and games, striking and fielding skills and games)  
 Year 3: dance, gymnastics, basic OAA skills, athletics and games (multi-skills, Quicksticks hockey, netball skills and games, striking and fielding games)  
 Year 4: dance, gymnastics, swimming and OAA skills.  
 Year 5: dance, gymnastics, athletics and games (multi-skills, basketball, hockey, football, striking and fielding)  
 Year 6: dance, gymnastics, athletics, OAA (residential week at Condoover Hall) and games (football, hockey, basketball, cricket and rounders)
- Extra-curricular activities offered: gymnastics, dance, cheerleading, tag rugby, skipping, hockey, netball, football, karate and athletics. Gymnastics, dance, football and karate offered to KS1 pupils.
- KS1 gymnastics club moving to an after school session instead of lunchtime allowed for more progress to be made by pupils participating as longer time was available each week. Would like to see more boys attending next year: Out of 42 regular participants, only 8 were boys (7 from year 2, 1 from year 1)
- Tag Rugby and Hockey were a popular introduction to our extra-curricular programme. 11 ppg boys in KS2 (9%) who were non-attenders of clubs last year have participated this year due to the introduction of these activities and 13 girls from KS2 (11%) who have never attended games-based activities before participated in hockey and rugby this year.
- 16 girls from years 3 & 4 (28%) who were previous non-attenders participated in gymnastics and / or cheerleading throughout this year and were part of the 180 children from across the school (almost 50%) who participated in Wodensfield's Variety Performance in May 2018 (gymnastics, dance and performing arts.)
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<p><b>Increased participation in competitive sport.</b></p>	<p>- <b>Achieved Games Mark Silver</b> award for first time. We achieved this by hosting more of our own intra-school competitions and entering more inter-school events than in previous years:</p> <ul style="list-style-type: none"> <li>- Level 1 intra-school competitions: Quicksticks hockey and In2 hockey (year 5), multi-skills (year 2 run by Year 6 leaders), Sportshall athletics and multi-athletics (KS2), football (KS2), gymnastics (1 for KS1 and 1 for KS2 pupils), tennis (Years 5 &amp; 6). Wodensfield Sports Days (Whole school).</li> <li>- Level 2 inter-school competitions: <ul style="list-style-type: none"> <li>KS2 Sportshall Athletics: 20 year 5 &amp; 6 pupils (17%)</li> <li>KS1 Multi-skills: 20 year 2 pupils (33%)</li> <li>KS2 Multi-Athletics: 20 year 3 &amp; 4 pupils (17%)</li> <li>KS2 Quicksticks Hockey: 22 year 5 pupils (37%)</li> <li>KS2 In2 Hockey: 22 year 5 pupils (37%)</li> <li>KS2 Gymnastics: 43 year 3 – 6 pupils (18%)</li> <li>KS2 Football: 24 year 5 &amp; 6 pupils (20%)</li> <li>KS2 Tag Rugby: 12 year 4 &amp; 5 pupils (10%)</li> <li>KS1 Gymnastics: 10 year 2 pupils (16%)</li> <li>KS2 Athletics: 15 year 5 pupils (25%)</li> </ul> </li> <li>- Level 3 competitions: <ul style="list-style-type: none"> <li>KS1 &amp; KS2 Gymnastics: (Black Country Finals) 15 pupils – 5 year 2 pupils (8%), 5 year 3 &amp; 4 pupils (4%) and 5 year 5 &amp; 6 pupils (4%)</li> </ul> </li> </ul>
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