



## **Pupil Premium Policy**

**Updated: October 2018**

**Review: October 2019**

### **Aims**

This policy explains how we spend our pupil premium funding to make our vision a reality for all children.

### **Our Vision**

To inspire and motivate **all** children to achieve their full potential by taking part in a broad balanced and inspiring curriculum and to enable them to be confident to take their place and make a positive contribution in the wider world by providing the conditions which enable them to become the best they can.

The governors reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

### **The range of provision**

The pupil premium will be spent on ensuring that all pupils are making progress in the key skills needed to succeed at Wodensfield Primary School and ensure they are properly prepared for the next stage of their education. Advice on best practice provision will be examined and taken into account. Research from the Education Endowment Foundation (Sutton Trust) is taken into consideration in this school.

Provision in school may include:

- Facilitating pupils' access to education
  - Family support
  - Educational psychologist
  - EWO
  - Health support
  - Resources to access learning
  - Parental groups
  - Nurture groups
  - Personal, social, emotional and wellbeing support
  
- Facilitating pupils' access to the curriculum
  - Small group work
  - 1 to 1 tuition
  - Every Child a Reader (ECAR)
  - Better Reading Partners (BRP)
  - Talking Partners

Support by Teaching Assistants  
Smaller sets led by experienced teachers  
Maths Mates Club  
Music tuition  
Additional teaching and learning opportunities, including Breakfast SAT's revision sessions  
After School Clubs provided by external groups.  
Support for visits both local and residential

The SENCO, in conjunction with the Headteacher, will maintain an on-going programme of support for disadvantaged pupils, which will be subject to the oversight of the Governors' Standards and Safeguarding Committee.

### **Success Criteria**

The evaluation of this policy is based on how quickly the school can 'diminish the difference' between disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children in place
- Effective support in place
- Having an effective system for identifying, assessing and monitoring pupils
- Having a whole-school approach to closing the gap between pupils eligible for PPG and all pupils.
- Staff know children eligible for PPG and lessons clearly support diminishing the difference between disadvantaged pupils and their peers
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community developing confident and independent learners
- Pupils make good progress over Key Stage 2
- Diminish the difference between disadvantaged pupils and their peers.

### **Reporting**

The special educational needs co-ordinator (SENDCO) and Headteacher alongside leaders of English, Maths and Science will report to the governing body's curriculum committee on:

- The progress made towards narrowing the gap, by year group, for those identified as in receipt of pupil premium monies
- The provision that was made during the year
- The cost effectiveness, in terms of the progress made by the pupils receiving a particular provision.

The Headteacher will ensure that the website is updated on an annual basis in order for parents/carers to be informed about the expenditure and cost effectiveness of the pupil premium.