



SUMMARY OF PARENT ACCESSIBILITY QUESTIONNAIRE

This report is a summary of the main findings from the parent questionnaire, carried out during this academic year.

In total we received 103 completed questionnaires (approximately 21% response from our families on roll).

Needs

The initial data collection is aimed at identifying particular needs of families. It is evident that around 9% of our sample (103), considered themselves, their partner or child to have a disability.

Written Correspondence from School

97% of respondents felt that the size of writing used was easy to read, and the language used in letters was easy to understand. 95% felt that forms were easy to complete. There was no difference between the group identifying as having a disability and those which did not.

School Website

85% of parents and carers surveyed stated that they used the school website quite often and sometimes, with 15% stating that they do not access the school website. 86% found the website easy to use with the remaining 14% commenting that some pages were difficult to access. This included parents with EAL. This is an area for the school to develop.

Parents commented that they would like letters to be added to the website sooner. To include a PTFA page to further inform parents, to keep the calendar updated and change pictures on a weekly basis. One parent felt that the site was difficult to navigate and another that it needed to be more user friendly.

The website is managed via an SLA with the Local Authority. All updates are added to the site as soon as they are sent and the calendar is updated on a half-termly basis. This is an area that can be discussed when renewing the SLA.

Access to School

Looking at access to school and knowing where to go, several issues of difficulty have arisen. 97% of the sample felt they knew where to go on the school site (signage has helped). This is an increase of 22% since the previous survey. 3% feel that access to the school (pathways and gates) are not wide enough. The majority of parents have expressed that the paths are smooth and easy to walk on, although only around 47 % feel that they are free from hazards. 100% of responses felt that the main entrance is clearly indicated and easy to find and that staff were helpful. Parents were also complimentary about how helpful staff are, within school.

Other comments

The main additional comments received regarding access were-

- Wider access to the school, especially for those using pushchairs and mobility scooters (Woden Road access stated as the worst area).
- Drain covers, although visible as bright yellow, are still a tripping hazard
- Flooding on the playgrounds-drainage was raised by several parents as an accessibility issue
- Parking was commented on as a concern, with parents parking outside the school gates, on pavements and on yellow lines.

The three main highlights and positives around the school are-

- Helpful staff- All staff are helpful, professional and an asset to school. Keep up the good work.
- The clarity of written communication
- The increase in parental use of the website.

Other suggestions made by parents on the forms were –

- Gritting of paths needs to be done frequently during icy periods.
- Uneven slabs around Junior building
- Hedges along the Vicarage Road Alley were over grown and needed cutting in the summer.
- Marvellous Me- It is a shame that once you have accessed your child's information it is deleted. This will be communicated to the App developers.

Actions to consider-

- The Accessibility Plan to be updated in light of this analysis. (HT)
- Consult with the LA surveyor regarding widening of paths. (HT)
- School grounds to cut hedges as soon as possible after bird nesting. SBM to contact.
- Inform parents of survey. WE ASKED... YOU SAID.... WE DID.(HT)
- (SBM) to ensure all letters, dates for calendar are added to website within one day of being sent to parents.
- School caretaker to ensure all paths and drains are cleared according to schedule of work.
- Quotes to be sought for relaying of slabs around junior building. (SBM)
- Senior leaders to have a presence at the start and end of school day to ensure parent parking does not cause safety issues.
- HT to include parking reminders on all appropriate correspondence.