

Curriculum Map

Year 2

Year	Autumn Term	Spring Term	Summer Term
English	<p>Our writing outcomes will include letter writing, character descriptions, non-chronological reports, poetry, fact files and story writing.</p> <p><u>Key Texts:</u></p> <p>Silly Billy – Anthony Browne</p> <p>The Scarecrows' Wedding – Julia Donaldson</p> <p>On The Way Home – Jill Murphy</p> <p>Hibernation Hotel – John Kelly</p> <p>Handa's Surprise – Eileen Browne</p> <p><u>Writing also linked to:</u></p> <p>History (Castles)</p>	<p>Our writing outcomes will include instructional writing, story settings, letter writing in a historical context, poetry, adventure story writing and non-chronological reports.</p> <p><u>Key Texts:</u></p> <p>Jampires – Sarah McIntyre & David O' Connell</p> <p>The Tunnell – Anthony Browne</p> <p>Looking After the Egg - GINN</p> <p><u>Writing also linked to:</u></p> <p>History (The plague and the Great Fie of London)</p> <p>now > press > play</p> <p>Great Fire of London</p> <p>Geography (Antarctica)</p>	<p>Our writing outcomes will include letter writing, poetry, diary entries, book reviews, story writing and recounting based on an imaginary trip.</p> <p><u>Key Texts:</u></p> <p>The Day the Crayons Quit – Drew Daywalt</p> <p>Nonsense Poetry – Michael Rosen</p> <p>The Dragon Machine – Helen Ward</p> <p>If You Were Me and Lived in Kenya – Carole Roman</p> <p><u>Writing also linked to:</u></p> <p>History (Florence Nightingale and Mary Seacole)</p> <p>Geography /Science (bees)</p> <p>now > press > play</p> <p>Florence Nightingale (Writing Opportunities in Resources)</p> <p>now > press > play</p> <p>Mary Seacole (Writing Opportunities in Resources)</p>

	<p>now > press > play</p> <p>Castles</p> <p>Science (hedgehog hibernation)</p>		
<p>We will also concentrate on handwriting, forming letters correctly and introducing simple joins. Our writing sessions will have a core theme based on the spelling, punctuation and grammatical elements outlined in the Year 2 National Curriculum. Focused spelling tasks will incorporate a new spelling rule each week.</p>			
<p>Maths</p>	<p>Place value- building and understanding number up to 100</p> <p>Addition and subtraction- Number bonds to 10 and 20, adding and subtracting 10.</p> <p>Time- Telling the time to the hour, revision of half past and o'clock.</p> <p>Geometry- Revision of 2D and 3D shape.</p> <p>Money- Recognising value of notes and coins.</p> <p>Multiplication and Division- Introduction of the concept.</p> <p>Measure- Length and height.</p> <p>now > press > play</p> <p>Number Bonds</p>	<p>Addition and subtraction- Addition and subtraction of a one-digit number from a two-digit number.</p> <p>Multiplication and Division- by 2, 5 and 10.</p> <p>Fractions- $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$</p> <p>Time- Quarter past, Quarter to</p> <p>Position and Direction- Describing position, turns and movement.</p> <p>Geometry- Properties of 2D and 3D shape.</p> <p>Weekly Arithmetic tests.</p>	<p>Addition and Subtraction- Working with two-digit numbers.</p> <p>Multiplication and division- revision and applying skills.</p> <p>Statistics- tally charts and graphs</p> <p>Measures- Height, Weight and Capacity</p> <p>Weekly Arithmetic tests.</p>

<p>Science</p>	<p>Properties and uses of materials, choosing the best materials to design a trebuchet, keeping healthy, balanced diet, exercise and hygiene, investigating 'do we need to wash our hands?'</p> <p>now > press > play</p> <p>Healthy Living</p>	<p>Life cycles (human and ladybird), living and non-living, food chains, polar habitats, weather patterns, investigating electrical circuits</p> <p>now > press > play</p> <p>Humans</p> <p>now > press > play</p> <p>Animals</p> <p>now > press > play</p> <p>Habitats</p> <p>now > press > play</p> <p>Seasons</p>	<p>Growing plants, investigating if plants need light /suitable temperature, life cycle of a flowering plant, local habitats, investigating plants and animals in the school grounds</p> <p>now > press > play</p> <p>Plants</p> <p>now > press > play</p> <p>Animals</p>
<p>Computing</p> <p>now > press > play</p> <p>Online Safety</p>	<p>Digital Presenter, Designer, Data Handler, Programmer</p>	<p>Digital Musician, Programmer, Data Handler, Presenter</p>	<p>Digital Researcher, Animator, Publisher, Film Maker</p>
<p>History</p>	<p>Castles</p> <p>Introducing the historical figure, William the Conqueror and the historical event of the Battle of Hastings.</p> <p>Looking at the</p>	<p>London in the 1600s</p> <p>Introducing the historical figure, Samuel Pepys and the use of different types of historical sources.</p> <p>Exploring life and the conditions in London in the 1600s that contributed to significant historical events (the plague and the Great Fire) and how these disasters shaped the future.</p> <p>Visit to Fallings Park Fire Station</p> <p>now > press > play</p>	<p>Heroines of Healthcare</p> <p>Introducing the historical figures, Florence Nightingale and Mary Seacole and the significance of the similarities and differences between their lives. Looking at how healthcare has changed, making links to Sister Dora and New Cross Hospital.</p> <p>now > press > play</p> <p>Florence Nightingale</p>

	<p>purpose of the features of a castle, the roles of the people who lived and worked there and the fundamental elements of attacking and defending.</p> <p>Visit to Warwick Castle.</p> <p>now > press > play</p> <p>Castles</p>	<p>Great Fire of London</p>	<p>now > press > play</p> <p>Mary Seacole</p>
<p>Geography</p>	<p>The World from Above</p> <p>Introducing mapping skills, including, birds eye views, compass points, grid references, using a key and devising maps.</p> <p>Using world maps, atlases and globes to identify continents and oceans.</p> <p>Mapping Project – Planning a route for Santa.</p> <p>now > press > play</p>	<p>It's a Wonderful World</p> <p>Looking at the population of the world, including densely and sparsely populated areas.</p> <p>Considering climates around the world with a focus on Antarctica and The Sahara Desert. Becoming more familiar with continents and oceans.</p> <p>Environmental Awareness – Blue Planet /plastic pollution.</p>	<p>Near and Far</p> <p>Locating and exploring the human and physical features of Africa, with a focus on Kenya and investigating the culture of the Maasai people.</p> <p>Comparing and contrasting our lives with the lives of children in Kenya.</p> <p>Wild life project – Save the Bees.</p>

	Maps		
Design Technology	Small scale replica of a castle	Textile woven map	Design and make a bug hotel
Art	Drawing and painting castles, 3D modelling, creating patterns, Christmas art Artists- Romero Britto, Bob Ross, Paul Klee	Great Fire of London artwork using different materials and processes, Tudor House sketches.  Great Fire of London	Natural life, natural sculpture, landscapes. Artists - Andy Goldsworthy
Music	Following the Charanga Schemes of Work, we will listen to and appraise a range of songs, learning to sing them and joining in with simple instrumental accompaniment.  Other Uses		
PE	<u>Games activities</u> – Speed, co-ordination, agility & skipping skills. Sending different implements. Mini games. <u>Gymnastics / movement activities</u> – Balance (1,2,3,4 & 5 body parts.) <u>Dance / movement activities</u> - Fireworks Forest School / Orienteering	<u>Games activities</u> – Invasion skills in mini games. Pass / receive & games using feet. Hockey Skills. <u>Gymnastics / movement activities</u> – Path ways <u>Dance / movement activities</u> – Plague & Great Fire of London Forest School / Orienteering	<u>Games activities</u> – Basic strike & field skills & games. Running for speed & distance. Jump & throw for distance <u>Gymnastics / movement activities</u> –Spin, turn and twist. <u>Dance / movement activities</u> – African dance Forest School / Orienteering

<p>PSHE (RSHE)</p>	<p>Similarities and differences, exploring inclusion, stereotypes and assumptions and associated feelings.</p> <p>now > press > play</p> <p>Mental Health</p>	<p>Getting along with others, positive relationships, recognise and celebrate special people.</p> <p>now > press > play</p> <p>Bullying</p> <p>now > press > play</p> <p>Superheroes</p>	<p>Keeping healthy, staying safe, senses, my body, unsafe/dangerous and safe and being responsible for our bodies.</p> <p>now > press > play</p> <p>Healthy Living</p>
<p>RE</p>	<p>Learning from Holy Stories</p>	<p>Holy Places of Worship</p>	<p>Holy Books</p>