



Curriculum Statement for Wodensfield Primary School

INTENT, IMPLEMENTATION, IMPACT

Ready to achieve

Respectful

Safe

Happy and Healthy

Inspired to be the best we can be

Wodensfield Curriculum INTENT

At Wodensfield we place great importance on a curriculum which develops the whole child. Through our core values, we foster an environment where the emotional, physical, social, moral, spiritual and cultural development of each child is nurtured. Our inclusive curriculum is designed to ensure every child is supported to academic success. It places opportunities for children to develop a rich vocabulary, think creatively, problem solve, confidently articulate their thoughts and ideas and work collaboratively in a range of contexts at its heart.

We enable children to develop a healthy lifestyle by providing an extensive physical education curriculum, together with an embedded culture that fosters well-being and mental health. This in turn promotes a positive and confident attitude to learning. This is enhanced, with a range of activities and opportunities designed to challenge, engage and motivate all learners. Our ultimate aim is for all children to embrace the potential that learning provides. That they will continue to be ambitious, capable learners throughout life. Healthy and confident, ready to lead fulfilling lives as part of a valued member of their community, wider society and globally.

Wodensfield Curriculum IMPLEMENTATION

National Curriculum

Planning is creative and meets the requirements of the National Curriculum. Pupils contribute to the design of the curriculum through pupil voice.

Curriculum Design

The curriculum offer is designed to enable children to build on prior learning, in order to deepen knowledge, skills and understanding. Cross curricular links and Independent learning planned to provide real life contexts for learning.

Enhanced Curriculum

Carefully planned visits, activities, community links, workshops, extra-curricular clubs and life experiences are used to enhance the learning for all pupils and develop their understanding of how they can make a valuable contribution to society.

Learning Behaviours

Effort, resilience and inner drive are acknowledged. Children are encouraged to reflect upon their learning and take responsibility for their achievement. Reflections and self-evaluation are used to help children understand how to become a better learner

Celebrating Learning

Learning is celebrated through a range of media. Children and families are invited to celebrate and reflect upon achievements. The school takes pride in providing a highly inclusive environment, where learners demonstrate high levels of enjoyment in their education and make very good progress from their individual starting points.

The children will leave Wodensfield Primary with a secure understanding of the academic content covered during their time in the school. With the skills and understanding of how to be socially, morally, spiritually, and culturally responsible and respectful; how to make positive contributions to their community and with the self-belief that they have the knowledge, skills and ambition to be the best they can be.

We aim for all pupils to take with them a thirst for learning; to be ready for the challenges that life has to offer; respectful and with the skills to make a valuable contribution to a global society.

Ready to Achieve	Respectful	Safe	Happy and Healthy	Inspired to be the best we can be
<ul style="list-style-type: none"> • Home school links-communication • Outstanding teaching • Curriculum progression • SEND provision • Wellbeing • Remote Learning • Sport and Physical education provision 	<ul style="list-style-type: none"> • PSHE curriculum • Assemblies • Links to the community- Wednesfield in Bloom • Links to St Thomas' Church • Eco club/Award • Forest School • Connecting Classrooms links • Black History Month • RE curriculum • Fundraising- school council 	<ul style="list-style-type: none"> • PSHE curriculum • Links to local Police, Fire service • Breakfast and After School club • E-safety curriculum • School H&S pupil representatives • Play leaders • First Aid social group • Residential visits • Financial Education • NSPCC Speak Out-Stay Safe • Road Safety lessons 	<ul style="list-style-type: none"> • PE and Games Curriculum • Wellbeing • Peer supporters • Forest School • Workshops • Orienteering • Cooking • Music curriculum • Active minutes • Nurture • Wider curriculum offer- ASC clubs • Play leaders 	<ul style="list-style-type: none"> • Arts curriculum • Wider curriculum offer – clubs • School council • Play leaders • Forest school • Educational Visits • Workshops- Mayan Day, Victorian Day • Games Mark • Financial Education Award • Parliament week • Science week • Choir • Music tuition • F1 Challenge

The Enhanced Curriculum at Wodensfield

The enhanced curriculum at Wodensfield complements the National Curriculum and aims to broaden the horizons of the children. It links to and provides an everyday context to our school values.

This offer aims to provide opportunities to develop the whole child, enabling every child not only to shine in an aspect of the curriculum that they excel in but also to discover new talents and opportunities.

Ready to achieve

We believe that in order for children to be ready to achieve there must be strong links between home and school.

This begins before children formally enter school at our successful Stay and Play group. Home school visits take place before children begin nursery and these links are built upon throughout school, with effective home school communication.

For the children to appreciate opportunities that exist beyond our own city, visits and residential trips are essential for children to discover new experiences.

The curriculum offers children the opportunity to master Life Skills to develop independence and resilience.

Wodensfield Life Skills:

	Autumn	Spring	Summer
Nursery	Goes to the toilet and washes hands unaided	Brushes own teeth and washes face	Puts on own coat Puts away toys Puts rubbish in the bin
Reception	Puts on own coat and fastens it	Gets changed ready for PE Uses a knife and fork correctly	Puts on own shoes and ties shoe laces
Year 1	Knows own address	Able to make own bed	Sets the table for a family meal.
Year 2	Washes up after a family meal	Writes a shopping list. Buys food from the shop Pays for food with the correct money	Makes a sandwich for lunch and is able to make healthy choices.
Year 3	Makes breakfast for family members (toast etc-with support)	Is responsible for own routine- sets the alarm, chooses own clothes, gets equipment ready for school	Hoovers and dusts own bedroom
Year 4	Makes a pizza	Learns how to sew using a simple running stitch	Takes care of a family pet
Year 5	Makes a cake using a recipe	Washes and dries up after a meal	Hangs out washing Reads a simple map
Year 6	Makes a meal using several ingredients and following a recipe. Uses the oven safely (with supervision)	Uses the washing machine Cleans own shoes, trainers/football boots	Learns to tie a tie.

Respectful

Developing the independence and motivation as learners for children (respecting self) is crucial alongside building a sense of **respectful responsibility** as a future citizen is at the heart of all our teaching and learning.

As children move through their educational journey our aim is that they will be engaged and inspired by their learning, posing their own enquiry questions, taking initiative and co-constructing their own learning pathway, **respecting** the beliefs, cultures, and experiences of the whole school community (**respecting others**).

Safe

Our curriculum enables pupils to develop skills that enables them to understand the importance of being safe. Providing an environment/culture in which all pupils together with the school community feel safe to learn is at the heart of everything we do.

This is evident in all aspects of learning, from assessing risks in forest school, swimming lessons, PE and games, e safety lessons, the use of new technology to support learning, the PSHE curriculum, residential visits, and also feeling safe to take risks in learning. (building resilience)

KS2 children take on roles as peer supporters and Health and Safety representatives. These roles are acknowledged throughout the school as a significant part of keeping children safe and developing leadership skills.

The children learn how to carry out basic First Aid and how to respond in an emergency. This includes: -

- Knowing how to make a 999 call
- Knowing what to do during a fire alarm (at home and school)

By the end of KS2 being able to-

- apply pressure to a bleeding wound
- applying cold running water or a wet towel to a burn
- dealing with a nosebleed
- helping a person in shock
- putting someone into the recovery position.

Happy and Healthy

Throughout the school children are involved in a wide range of sporting activities and outdoor pursuits. We have a wide range of sport clubs for all year groups. These include dance, gymnastics, street dance, rugby, cricket and tennis.

We are developing the outdoor pursuits offer with an orienteering programme, which will complement our Forest Schools offer.

We provide extra- curricular opportunities to extend the life experiences of our children. These include, gardening club, eco club, crochet, art, science, choir, sport, and music.

The school offers music tuition, from both the local authority music school and in house with our own specialist music teacher.

The school has an excellent outdoor area, with a trim trail, climbing wall and two forest areas. Outdoor learning is at the heart of our curriculum offer, with Forest Schools timetabled weekly for every year group.

Forest school allows children to build resilience, problem solve, take appropriate, controlled risk and supports wellbeing.

We value school partnerships with the local community. This includes taking an active role in Wednesfield in Bloom and singing at local care homes. Our school council has a strong link with a local business. The school council promotes fundraising initiatives including raising funds for charities. These have included local, national and international charities.

Inspired to be the Best you can be:

The culture of Wodensfield is that we aim to be the best that we can be. This aim articulates the high expectations held by all.

Breakfast booster sessions are held for year six pupils during the spring and summer term

Maths days (termly) Problem to solve

Financial Education - cross curricular links

Whole school writing week- based on a selected text

Careers week-

International week

Whole school focus artist-visit to the art gallery

Cultural Capital Pledge

Whilst at Wodensfield we pledge that all children will have an entitlement to:-

- Take part in a performance
- Go on a residential trip
- Discover their talent-whatever it may be
- Represent the school
- Visit a theatre to see a professional show
- Experience the joy of the Pantomime
- Perform a classic poem off by heart
- Visit an Art Gallery
- Visit a place of worship
- Listen to a famous piece of music
- Read a classic piece of literature.