

Curriculum Map

Nursery

Year	Autumn Term	Spring Term	Summer Term
Communication & Language	<p>Listening games, differentiating between everyday sounds and animal noises.</p> <p>Listening to and joining in with words and actions from nursery rhymes.</p> <p>Listening to/following basic instructions</p> <p>Introduction to mark making & fine motor activities/tools</p>	<p>Develop listening skills. Start to follow longer instructions within Nursery routine</p> <p>Talking & increasing self-expression in front of group – circle time</p> <p>Increasing listening to story & some story discussion</p> <p>Start listening to longer stories</p> <p>Describe the changes they can see happening to the seeds they have planted</p> <p>now > press > play</p> <p>Other Uses</p>	<p>Developed listening to stories, emphasis on rhyme, alliteration, repeating phrases from stories</p> <p>Opportunities to engage in longer conversations, talking about library books chatter bags and sharing news</p> <p>Describe the changes in the lifecycles of animals</p> <p>now > press > play</p> <p>Minibeasts</p>
Literacy	<p>Listening to short stories</p> <p>Introduction to non-fiction books</p> <p>Share books handling them carefully – turning the pages one at a time</p> <p>Locate the words, pictures, front cover, back cover, blurb and title on books.</p> <p>Introduction to name recognition</p>	<p>Hearing initial sounds</p> <p>Listen to words and find words that rhyme</p> <p>Clap out the syllables in words</p> <p>Write their own name</p> <p>Listen to stories recalling main events</p> <p>Start to retell familiar stories</p> <p>Understand what writing is and that it</p> <p>To use writing in their play, writing letters or lists.</p> <p>now > press > play</p> <p>Three Little Pigs</p>	<p>Write own name forming letters correctly</p> <p>Retell stories using pictures from the book and a story map.</p> <p>Engage in conversations about stories sharing their ideas about events in the story</p> <p>To understand that writing is read from left to right and top to bottom</p> <p>To use writing in their play – representing some sounds such as initial sounds accurately</p>

		<p>now > press > play</p> <p>Goldilocks</p> <p>now > press > play</p> <p>Jack & The Beanstalk</p> <p>now > press > play</p> <p>Gingerbread Man</p> <p>now > press > play</p> <p>Little Red Riding Hood</p>	
Physical Development	<p>Manipulate dough develop fine motor control to roll, squash, squeeze</p> <p>Introduction to large outdoor apparatus (e.g slide) for climbing, balancing, jumping, pedalling etc</p> <p>Explore different ways of moving</p> <p>Introduction to spatial awareness</p> <p>Introduction to personal hygiene, supporting independent use of bathroom</p> <p>Introduction to healthy lifestyle - snack time discussion</p> <p>Explore climb and balance in forest area</p>	<p>Full range of fine motor activities/ tools including tweezers</p> <p>Introduction to anti-clockwise & downward stroke movement</p> <p>Obstacle course opportunities outside</p> <p>Ball skills – kicking, rolling, throwing & catching</p> <p>Children work together to carry larger equipment</p> <p>Opportunities to use knives and forks</p> <p>Support children to develop a dominant hand</p>	<p>Writing pattern mark making activities</p> <p>Scissor development activities</p> <p>Obstacle course continuation</p> <p>Graded difficulty climbing/jumping opportunities</p> <p>Small apparatus emphasis & Sports Day preparation/practise opportunities</p> <p>Support children to select correct equipment for the activities they are participating in</p> <p>Describe patterns they are making explain any mistakes on the patterns</p>
Personal, Social & Emotional Development	<p>Introduce Nursery visuals, to support understanding of rules' & expectations</p> <p>To develop an understanding of the emotions, happy, sad, excited worried and angry</p> <p>Encouragement to access resources</p> <p>Turn taking games & equipment</p>	<p>Reinforcement of Nursery rules and routines supporting children to follow them more independently</p> <p>Building relationships with increased turn taking & group play</p> <p>Interactive ring songs & parachute games</p> <p>Start to consider when people may be happy, sad, worried or angry</p>	<p>Develop understanding of Nursery rules and routines, supporting children to understand why these rules are important</p> <p>Support children to talk to each other to manage disagreements independently</p> <p>To think about how they can help their friends when they are sad, worries or angry</p>
Mathematics	<p>Look carefully at objects identifying whether they are the same or different</p>	<p>Sorting, matching, counting activities</p>	<p>Developed counting opportunities</p> <p>Number formation rhymes to support correct formation of numbers 0 -5</p>

	<p>Sorting & matching activities. Sort by colour and size</p> <p>Introduction to number – counting, number songs, games</p> <p>Experimentation with pattern, shape, capacity equipment</p> <p>Subitise sets of 1, 2 and 3 objects</p> <p>Find objects based on a description of their location understanding the words under, next to, in front of, behind and on top of</p> <p>Talk about routes around the Nursery and how we travel to Nursery</p> <p>now > press > play</p> <p>Other Uses</p>	<p>Explore sets of objects up to 5 using equipment such as Numicon pegs and natural materials</p> <p>To use positional language to describe the position of objects</p> <p>Use 2D & 3D shapes to make models and patterns</p> <p>Solving mathematical problems with numbers up to 5</p> <p>Number recognition opportunities</p>	<p>Numeral recognition & formation</p> <p>Positional term activities</p> <p>Shape discussion, naming shapes and talking about their properties using words sides and corners</p> <p>Continue to develop patterns using different media, create opportunities to spot mistakes in the patterns.</p> <p>Measures experimentation</p> <p>Development of mathematical language</p>
Understanding the world	<p>Naming body parts & self-paintings</p> <p>Healthy/unhealthy food discussion/ activities</p> <p>Diwali & Christmas discussion & activities</p> <p>Visit to forest area, outdoor observation, exploration, investigation</p> <p>Talk about own families</p> <p>now > press > play</p> <p>Christmas Story</p>	<p>Seasonal walks/outdoor observation of changes, exploration, investigation</p> <p>Snow, ice, melting & freezing investigations</p> <p>Seasonal objects – light table</p> <p>Plant seeds and care for them and help them to grow</p> <p>Look at the similarities and differences between themselves and others</p>	<p>Seasonal walks/outdoor observation of changes, exploration, investigation</p> <p>Compare different countries and their environments to our home environment</p> <p>Explore the life cycle of animals such as caterpillars and ladybirds</p> <p>now > press > play</p> <p>Seaside</p> <p>now > press > play</p> <p>Minibeasts</p>
Expressive arts and design	<p>Introduction to paint, paintbrushes, printing tools, use of space, use of aprons</p> <p>Introduction to glue, gluespreaders, collage materials, use of space</p> <p>Explore cutting and ripping techniques and different ways of combining materials</p>	<p>Paintings & collage Mother's Day & Easter cards encouraging children to select materials</p> <p>Movement & songs connected with topic & weather</p> <p>Percussion instruments played within group & accompanying songs & rhymes keeping a steady beat</p> <p>Extended role play areas inside & outside</p>	<p>Paintings & collage connected with topic</p> <p>Draw pictures showing feelings and moods and adding marks to express movements</p> <p>Movement & songs connected with topic, weather & Nursery Assembly</p> <p>Percussion instruments played within group & performed in class sessions accompanying songs & rhymes</p>

	<p>Introduction to percussion instruments, handling & creating loud and quiet or fast and slow sounds</p> <p>Introduction to songs, ring songs & accompanied piano playing</p> <p>Role play areas (including home corner)</p> <p>Small world play</p>	<p>Small world play</p> <p>Observational drawings</p>	<p>Extended role play areas inside & outside connected with topic</p> <p>Small world play</p>
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